

SAKSHI GHAI

Christ's College, St. Andrews Street, CB23BU, Cambridge, UK
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EDUCATION

University of Cambridge *September 2019*
Christ's College
Ph.D. in Psychology
Affiliations: Department of Psychology and MRC Cognition and Brain Sciences Unit
Supervisor: Lee-De Witt and Amy Orben. Advisor: Sarah Jayne Blakemore

University of Pennsylvania *2017-2018*
School of Arts and Sciences
M.Sc. Behavioral and Decision Sciences GPA: 3.97/4.0

University of Delhi *2009-2012*
Lady Shri Ram College for Women
B.A. (Honors) in Philosophy First Division

FELLOWSHIPS

Ashoka University Centre for Social and Behaviour Change (CSBC) *2020 - 2021*
Pre-doctoral Fellow *New Delhi, India*
Center set-up by a grant from the Bill and Melinda Gates Foundation

Ashoka University *2014 - 2015*
Young India Fellow *New Delhi, India*
Post Graduate Diploma in Liberal Arts and Leadership

VISITING POSITIONS

University of Pennsylvania *2019 - 2021*
Visiting Scholar *Philadelphia, US*
Center for Social Norms and Behavioral Dynamics

PUBLICATIONS

Ghai, S. It's time to reimagine sample diversity and retire the WEIRD dichotomy. *Nature Human Behavior* (2021). <https://doi.org/10.1038/s41562-021-01175-9>

Ghai, S. Academics need feedback on interpersonal skills. Here's how I learned to ask for it. *Science*. (2021) doi: 10.1126/science.caredit.acx9356

Roberts, L.M., Blake-Beard, S., Creary, S., Edgehil, B., and **Ghai, S.** (2019). Hidden guides and leaky pipeline: Overcoming barriers to developing and retaining diverse talent in health care professions. *Race, Work and Leadership in the 21st Century: Learning about and from Black experience. Harvard Business Publishing.* Boston

IN REVIEW AND PREPARATION

Ghai, S., Magis-Weinberg, L., Stoilova, M., Livingstone, S., Orben, A. Social Media Use and Well-being in the Global South.(under review)

Ghai, S.*, Fassi, L.*, Awadh, F. and Orben, A. Lack of Sample Diversity in Research on Adolescent Depression and Social Media Use: a Scoping Review and Meta-analysis *joint first-authorship (in prep)

Metherell, T., **Ghai, S.**, McCormick, E., Ford, T., and Orben, A. Digital exclusion predicts worse mental health among adolescents during COVID-19 (in prep)

Ghai, S., and Orben, A. Scoping Review: Examining the impact of smartphones in Global North and South research contexts. (in prep)

Bicchieri, C., Patel, R., **Ghai, S.**, and McNally, P. The Role of Trendsetters in the Popularization and Adoption of the Swachh Bharat Mission.(in prep)

POPULAR WRITING

Ghai, S., and Orben A. India's Digital Samaritans: Can Social Media Be a Force for Good?. *Behavioral Scientist*, Published on May 24, 2021

Saldanha. N., and **Ghai, S.** Dispatches from the Behavioral Scientists Fighting Coronavirus in the Global South. *Behavioral Scientist*, Published on October 5, 2020

Bicchieri, C., McNally, P., **Ghai, S.**, and Patel, R. 2019. How Trendsetters Shaped India's Massive Sanitation Campaign. *Knowledge at Wharton*, Published on September 20, 2019

Creary, S.J., McDonnell, M., **Ghai, S.**, and Scruggs, J. 2019. When and why diversity improves your board's performance. *Harvard Business Review*, Published on March 27, 2019

GRANTS, AWARDS AND HONOURS

Jenessa Shapiro Graduate Research Award 2021
Society for Personality and Social Psychology

Grindley Fund 2021
School of the Biological Sciences

Co-I, British Psychological Society Undergraduate Assistantship Scheme 2021
PI: A. Orben. UNICEF collaboration to understand the impacts of digital technologies on children

Researching Injustice and Social Equality (RISE) award 2020
Association for Psychological Sciences

Christ's College Bursary 2020
Christ's College

MBDS Travel Funding 2018
University of Pennsylvania

MBDS Capstone Research Funding 2018
University of Pennsylvania

Advanced Consortium on Cooperation, Conflict, and Complexity Scholarship 2015
Earth Institute, Columbia University

Best Student of Philosophy Award for Academic Excellence 2010
Lady Shri Ram College, University of Delhi

PROFESSIONAL EXPERIENCES

The World Bank <i>Short-Term Consultant, Mind Behavior and Development (eMBeD)</i>	2020 Washington DC, US
Wharton People Analytics, The Wharton School <i>Research Coordinator</i>	2018-2019 Philadelphia, US
Vedica Scholars Programme for Women <i>Program Lead</i>	2015-2017 New Delhi, India
Ogilvy <i>Assistant Account Executive</i>	2012-2014 Mumbai, India

WORKSHOPS AND RESEARCH SPRINTS

Responsible Research and Innovation Scoping Workshop, Alan Turing Institute <i>Participant</i>	2021
Berkman Klein Center for Internet and Society, Harvard University <i>Participant in the Fall 2020 Research Sprint "Digital Ethics in Times of Crisis"</i>	2020
Oxford-Berlin Summer School on Open Science <i>Participant</i>	2020
Harvard Behavioral Insights Group Doctoral Workshop <i>Participant</i>	2019

INVITED LECTURES

Reimagining Sample Diversity in Behavioural Science <i>Riot Club, Durham University</i>	October 2021 Durham, UK
Cognitive and Behavioral Sciences <i>Ashoka University</i>	August 2021 Virtually
Behavioral Science: Lessons from the Global South <i>Nudgestock, Ogilvy</i>	Upcoming 2021 Virtually
Introduction to Behavioral Science <i>The Naropa Fellowship</i>	August 2019 Leh, India

CONFERENCE PRESENTATIONS

Is science updating the definition of human diversity <i>Meta Science 2021</i>	September 2021 Virtual
Scoping Review: Examining the impact of smartphones in Global North versus Global South research contexts <i>Intervention Science Pre-conference, Society of Personality and Social Psychology</i>	February 2021 Virtual
The Role of Trendsetters in the Popularization and Adoption of the Swachh Bharat Mission May 2020 <i>Association for Psychological Science</i>	Virtual
Nudging Ethicality Detering Dishonesty through the Power of Social Norms and Communication Media <i>Philosophy, Politics, Economics Society</i>	March 2019 New Orleans, US

REPORTS

UNICEF Report: The Role of Trendsetters in the Popularization and Adoption of the Swachh Bharat Mission, 2019, co-authored with Bicchieri, C, McNally, P and Patel. R.

Berkman Klein Center for Internet and Society Report: Participants in an Ethics of Digitalization Research Sprint. (2021). Digital ethics in times of crisis: COVID-19 and access to education and learning spaces. Retrieved from <https://cyber.harvard.edu/publication/digital-ethics-times-crisis-covid-19-and-access-education-andlearning-spaces>

UNDERGRADUATE SUPERVISION

Summer Research Internship (2021, T Metherell)

Summer Research Internship (2021, T Bhagat)

Winter Research Internship (2020-2021, N Guo, Admitted to Masters in Psychology, USC and UCLA)

Winter Research Internship (2020-2021, Z Rossall)

RESEARCH AND TEACHING EXPERIENCE

Supervisor, Influence and Persuasion in the Digital Age course (10 undergraduate students), Department of Psychology, University of Cambridge, 2021

Supervisor, Organizational Behavior course (100 undergraduate students), Judge Business School, University of Cambridge, Cambridge, 2019-2020

Online Teaching Associate, Introduction to Behavioral Science course, Ashoka X, Ashoka University, 2020

Teaching Assistant, Behavioral Public Policy course (70 graduate students), Master of Behavioral and Decision Sciences, The School of Arts Sciences, University of Pennsylvania, Philadelphia, 2019

Teaching Assistant, Negotiation and Conflict Resolution course (50 undergraduate students), The Wharton School, University of Pennsylvania, Philadelphia, 2018

Research Assistant, Department of Psychology, University of Pennsylvania, 2018-2019

Research Assistant, Management Department, The Wharton School, 2017-2018

PROFESSIONAL ACTIVITIES

Committee Member, Cambridge University's Behavioral Insights Team (CUBIT)

Ethnic Diversity Officer, Christ's College, Cambridge University

Ad Hoc Reviewer, Collabra

RESEARCH INTERESTS

Digital Tech	Effects of digital technologies, smartphones and social media use
Sample diversity	Cross-cultural research, Global South and diverse populations
Inclusion	Diversity, equity and dignity

STATISTICS AND CODING

Statistical Software	R, RStudio, QGIS, Stata, SPSS, Qualtrics
Languages	Hindi, English